

TEACHER'S UNIT GUIDE: WORLD WAR TWO

World War Two was a major event that altered the lives of many around the world. Most students have relatives that were connected with the war in some way. As a result, students are often intrigued by the events that transpired during the war. These resources are intended to communicate the human reality of those who experienced the war.

Unit Goals

With each of the activities package are a set of goals. These goals correlate to ministry standards in Ontario, Canada, and likely parallel the standards in other regions as well.

Organization of the Unit

The unit is organized into a series of thematic activities packages. These themes are organized in such a manner as to improve clarity and help students develop their own effective organizational skills. In addition, other proven educational strategies are also employed including differentiation, backwards design, project based learning, as well as, more traditional methods.

Unit Themes

The following themes are covered within the unit:

- The Rise of Hitler
- The Road to War
- Canada and WW II
- From D-Day to Victory
- Germans Against Germans
- The Holocaust

Unit Guide

This unit guide is intended to help teachers understand how to use the unit resources. Within the package you will find:

Unit Activities Explanation: Lists files, resources, duration and tips for each theme.

Suggested Unit Resources: Movies, textbooks, websites etc.

Unit Evaluations: A description of each of the evaluations.

Schedule: A day-to-day suggestion of how to organize the unit.

Additional Notes:

- These activities can be separated and supplemented with various videos and documentaries (listed within).
- Please note that the internet will be needed to complete these activities. However, most textbooks will also be helpful in the completion of the activities. Spotlight Canada works well.
- Not all evaluations need to be completed (time will not always allow for that).
- Also included within the unit are interactive Smartboard files. These files are excellent review activities for students and can actually be completed without a smartboard—details within.

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Unit Activities Explanation

Theme:	Files	Teacher Tips	Duration
The Rise of Hitler	<ul style="list-style-type: none"> • 1.1 Activities Package—The Rise of Hitler • 1.1 The Rise of Evil.pptx 	<ul style="list-style-type: none"> • As an intro/hook to this theme play a YouTube speech from Hitler and ask the question, “How did someone like this gain power”? • If students have difficulty researching Activity 1 have them search, “USHMM World War 1 Aftermath.” The first link will provide them with an article on this topic. • In conjunction with this package the movie, “Hitler: The Rise of Evil” can be shown. This movie chronicles Hitler's life from childhood to his appointment as Chancellor. <u>Note:</u> There are some scenes that the teacher will need to skip. Preview before showing. 	2—3 Classes
The Road to War	<ul style="list-style-type: none"> • 2.1 Activities Package—The Road to War • 2.2 The War Begins.pptx • 2.3 SMB Review Activity—WW II #1 	<ul style="list-style-type: none"> • For activity one the events of appeasement are found in most textbooks, but can also be found by searching, “USHMM Invasion of Poland, 1939.” • Activity 5 has six pictures of life under occupation. From the top, left to right... <ul style="list-style-type: none"> • A man watching as German troops mark into Paris • A Jewish man being questioned in the streets by a German officer. • The bombing of Rotterdam • The closing of a Jewish business. • Jews and political prisoners in a concentration camp. • Entrance to Dachau Concentration camp, “Work Will Make you Free.” • The Smartboard file can be completed from the following website without installing a program—great review activity at school or at home! http://express.smarttech.com 	2 Classes
Canada and World War Two	<ul style="list-style-type: none"> • 3.1 Activities Package—Canada and WW II • 3.2 Canada at War pptx • 3.3 On the Home Front.pptz • 3.4 SMB Review Activity—WW II—#2 	<ul style="list-style-type: none"> • Activity 2 requires the students to read an article from the BBC. This article can be challenging for some students. It may help to read the article together as a class so the teacher can summarize the main themes. • The picture in activity 4 is of Japanese-Canadian fishing boats confiscated by the CDN government. • The Smartboard file can be completed from the following website without installing a program—great review activity at school or at home! http://express.smarttech.com 	2 Classes

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Theme:	Files	Teacher Tips	Duration
From D-Day to Victory	<ul style="list-style-type: none"> 4.1 Activities Package—From D-Day to Victory 4.2 The End of War Nears pptx 4.3 SMB Review Activity—WW II #3 	<ul style="list-style-type: none"> Activity 5 requires that the students watching the video, “The Liberation of Holland.” This video can be purchased through the CBC website. It is an excellent video that communicates the emotion of living under oppression and then experiencing liberation. The Smartboard file can be completed from the following website without installing a program—great review activity at school or at home! http://express.smarttech.com 	3 Classes
Germans Against Germans	<ul style="list-style-type: none"> 5.1 Activities Package—Germans Against Germans 	<ul style="list-style-type: none"> Students always wonder why so many Germans fell for Hitler and if any Germans ever stood up against Hitler. This activity profiles those who deliberately aided Hitler and also the few who opposed him. Two deeper discussion questions work well with the students following completion of the package: <ul style="list-style-type: none"> Should there be forgiveness for those who committed these horrible acts against humanity? (Albert Speer was the only to acknowledge guilt—interesting story). Should present day Germans bear the guilt of their ancestors? <u>Note:</u> The movie “Downfall” profiles the last 48 hours of Hitler’s life and the chaotic scene of Berlin in the last days of the war. It is a very graphic movie and only portions should be shown to students. 	2 Classes
Station Activity: Mind Control	<ul style="list-style-type: none"> 5.2 Station Activity—Mind Control 5.3 German—Adolf Hitler Speech 5.4 Intro Triumph of the Will 5.5 Germany Military Propaganda 5.6 German Children’s Book—No Fox. No Jew. 	<ul style="list-style-type: none"> A detailed lesson plan with all supporting resources is provided. This activity works well with helping students understand why so many Germans fell for Hitler. 	1 Class
The Holocaust	<ul style="list-style-type: none"> 6.1 Activities Package—The Holocaust 6.2 Personal Reflection Assignment 6.2 Novel Critique Template 6.3 Novel Critique Marking Scheme 	<ul style="list-style-type: none"> There are many online resources on the Holocaust. The following are very useful in completing the package: <ul style="list-style-type: none"> ushmm.org Search: “BBC The Holocaust” canadianwarmuseum.ca There are two assignment options connected with this activity—for further information see the “Unit Evaluations” section. If you are interested in having a Holocaust survivor speak at your school please email me for more contact information. 	3 Classes

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Theme:	Files	Teacher Tips	Duration
Ethics and World War II	<ul style="list-style-type: none"> 9.1 Discussion—Ethics and WW II 9.2 Discussion—Ethics and WW II (Clicker Version) 	<ul style="list-style-type: none"> This discussion is intended to develop critical thinking skills by evaluating challenging questions pertaining to ethical situations in WW II. There are two versions of the ppt. discussion . The standard version does not have multiple choice questions while the other file is the same, but has multiple choice questions which can be answered with “clickers.” “Turning Point Technologies” sells these clickers, but there is also an app which students can download onto their smartphone thereby turning their phone into a clicker. Alternatively, the teacher can also have the students create small placards with “A, B, C and D” on them. 	

Suggested Unit Resources

Resource Name	Type	Notes	Duration
Hitler: The Rise of Evil	• DVD	<ul style="list-style-type: none"> This movie can be shown in its entirety or just a few sections in connection with the theme, “The Rise of Hitler.” Only show sections of the movie as it is quite long. 	4 hrs.
The Liberation of Holland	• DVD	<ul style="list-style-type: none"> Can be purchased from the cbc.ca website. This DVD connects with the “Canada and WW II” theme. 	1 hr.
The Boy in Striped Pajamas	• DVD	<ul style="list-style-type: none"> Can be purchased online through Amazon. Connects with the theme of “The Holocaust.” 	1.5 hrs.
Downfall	• DVD	<ul style="list-style-type: none"> Can be purchased online through Amazon. Profiles the last 48 hrs. of Hitler’s life and the chaotic scene of Berlin in the last days of the war. It is a very graphic movie and only portions should be shown to students. 	2 hrs.
Spotlight Canada	• Text	<ul style="list-style-type: none"> Not essential to the unit, but this is the text I use in my class and have found it helpful in completing many sections of the activities packages. 	NA
the-map-as-history.com	• Website	<ul style="list-style-type: none"> This mapping animation website is essential to the unit. The monthly subscription costs are reasonable. There are also several hundred other map animations that may be beneficial for other history courses you teach. A worthwhile investment for your school. 	NA
warmuseum.ca	• Website	<ul style="list-style-type: none"> Great resource for WW II. From the main page search, “Canada and the Second World War.” 	NA
canadaatwar.ca	• Website	<ul style="list-style-type: none"> Also an excellent resource for completing many of the activities. 	NA

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Unit Evaluations			
Evaluation:	Files	Teacher Tips	Duration
Holocaust Assignment	<ul style="list-style-type: none"> 6.2 Personal Reflection Assignment 6.2 Novel Critique Template 6.3 Novel Critique Marking Scheme 	<ul style="list-style-type: none"> There are two options for the Holocaust Assignment. Choose one: <ul style="list-style-type: none"> The Personal Reflection is less intensive and also differentiated. The Novel Critique takes considerable time, but promotes depth of learning. It is advisable to start this assignment early in the unit to ensure enough time for students to read the book. A few suggestions for novels: <ul style="list-style-type: none"> Anne Frank: Diary of a Young Girl The Hiding Place Night by Elie Weisel Maus (a graphic novel) 	Reflection takes less time. The Novel critique requires much more time and should be started early in the unit.
World War Two Project	<ul style="list-style-type: none"> 7.1 World War II Project 7.2 World War II Project Marking Scheme 	<ul style="list-style-type: none"> This is a differentiated project with many options. Microsoft Publisher is an excellent program that would be useful for options 1 and 4. Option #3 is the webpage. Webs.com and wix.com allow the user to create an appealing and clear website. Everything is drag and drop. Option #5 is always interesting when a relative comes in to speak. It's always neat when a student can connect an historical experience with their own history. iMovie, Corel Studio and Microsoft Movie Maker are all easy to use programs for creating a podcast. The "Purdue Online Writing Lab" is essential for teaching students how to do a proper works cited. Spend some time in class going over the website. 	This project is more time intensive. Several days should be spent in class and students will need to spend a fair amount of time at home finishing the project.
World War Two Test	<ul style="list-style-type: none"> 8.1 WW II Review Sheet 8.1 Active Review—WW II 8.2 WW II Test 8.3 ANSWER KEY—WW II Test 	<ul style="list-style-type: none"> It is important to encourage students to review in different ways. This was emphasized in the World War One unit. Reiterate these themes again. There are three Smartboard activities throughout the unit which are excellent for reviewing. These activities can be completed at home or at school using the following website: http://express.smarttech.com The Active Review game is a different type of reviewing that gets students moving around. On the test remind students that the short answer questions may be answered in a variety of different ways (eg. Flow chart, "t" chart, artwork etc.) 	70 Minutes

Important Notes:

- It is advisable to only choose one of the three project options. Two projects can often be overly burdensome for the students. However, some classes are able to handle this challenge.

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World War Two Unit Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
The Rise of Hitler	The Rise of Hitler	The Road to War	The Road to War	Canada and WW II
Canada and WW II	From D-Day to Victory <small>*Introduce a project</small>	Project Work Period	From D-Day to Victory	From D-Day to Victory
Project Work Period	Germans Against Germans <small>*Handout Test Review Sheet</small>	Germans Against Germans	Project Work Period	The Holocaust
The Holocaust	Review Period	The Holocaust	Station Activity	Review Period
Review Period	Discussion: Ethics and WW II	World War II Test		Project Due

Teacher Tips:

- Schedules are always subject to change based on school events so be prepared to adjust accordingly.
- Some themes may take longer if a movie is shown to support the concepts.
- Additionally, you may find that some classes have students that need more assistance on the project and preparation for the test.
- Start reviewing early for the test and encourage students to do likewise on their own.