# TEACHER'S UNIT GUIDE: POST-WAR ERA

Following World War Two the world hope for peace yet the threat of nuclear war loomed. From 1945 to 1989 Canadians lived with the fears of the Cold War. Many other changes in Canada also occurred that altered the lives of Canadians.

## Unit Goals

With each of the activities package are a set of goals. These goals correlate to ministry standards in Ontario, Canada, and, likely, parallel the standards in other regions as well.

## Organization of the Unit

The unit is organized into a series of thematic activities packages. However, the main portion of the unit is the Problem Based Learning Project. A considerable amount of time will be spent on preparing for the project and presenting the research.

## Unit Themes

The following themes are covered within the unit:

- Immigration
- The Cold War
- French Separatism
- The Korean War
- Bilingualism
- The Quiet Revolution

## Unit Guide

This unit guide is intended to help teachers understand how to use the unit resources. Within the package you will find:

Unit Activities Explanation: Lists files, resources, duration and tips for each theme.
Suggested Unit Resources: Movies, textbooks, websites etc.
Unit Evaluations: A description of each of the evaluations.
Schedule: A day-to-day suggestion of how to organize the unit.

## Additional Notes:

- These activities can be separated and supplemented with various videos and documentaries (listed within).
- Please note that the internet will be needed to complete these activities. However, most textbooks will also be helpful in the completion of the activities. Spotlight Canada works well.
- Also included within the unit is an interactive Smartboard file. These files are excellent review activities for students and can actually be completed without a smartboard—details within.
- I hope you find these resources useful in helping your students learn!

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## Unit Activities Explanation

| Theme: | Files | Teacher Tips | Duration |
|---|---|---|---|
| The World After the War | • 2.1 Activities Package—The World After the War<br>• 2.2 Post-WW II Map of Europe | • As a hook to this lesson do a YouTube search of the following phrase, "Nuclear War's Worst-case scenario." This video clip shows what might have occurred in the case of a nuclear attack. This triggers student interest immediately. | 2 Classes |
| Canada During the 50s and 60s | • 3.1 Activities Package—Canada During the 50s and 60s<br>• 3.2 Life in the 1950s Survey Quiz<br>• 3.3 Post-War Prime Ministers<br>• 3.4 Avro Arrow<br>• 3.5 SMB Review Activity—Post-War Era | • The first activity is a great way to start off a class. The ppt. survey quiz is intended to be used for "clickers," but they are not necessary. Simply have students make small placards with "A,B, C and D" on separate cards. When the slide is shown students will raise the appropriate letter.<br>• Correct answers for activity one are at the bottom of each slide.<br>• In conjunction with this package, I recommend showing the DVD, "Canada a People's History," Episode 15. This episode covers important themes such as immigration, the Cold War and economic changes.<br>• The Smartboard review activity is an excellent way for students to review at home or at school. No program is needed; the review activities can be completed on a computer through the following website:<br>express.smartech.com | 1 Class |

## Suggested Unit Resources

| Resource Name | Type | Notes | Duration |
|---|---|---|---|
| Canada a People's History: Episode 15 | • DVD | • This DVD series can be ordered through cbc.ca. Additional episodes are required for the next unit, "Years of Change." | 1 hr. |
| Spotlight Canada | • Text | • Not essential to the unit, but this is the text I use in my class and have found it helpful in completing section of the activities. | NA |
| the-map-as-history.com | • Website | • This mapping animation website is essential to the unit. The monthly subscription costs are reasonable There are also several hundred other map animations that may be beneficial for other history courses you teach. A worthwhile investment for your school. | NA |
| canadahistory.com | • Website | • Great website for anything Canadian. | NA |

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| Unit Evaluations | | | |
|---|---|---|---|
| **Evaluation:** | **Files** | **Teacher Tips** | **Duration** |
| Project Based Learning Project: Decisions of the Post-War Era | • 4.1 PBL—Decisions of the Post-War Era<br>• 4.1 PBL—Explanation<br>• 4.2 Organizer<br>• 4.3 PBL Grading Scheme<br>• 4.4 Feedback Form | • A PBL project focuses on learning the unit material through a comprehensive project.<br>• This PBL project will take up a significant portion of the unit and is the only evaluation for the unit.<br>• Set the context clearly for the project. Each group is a consulting company that the government has asked to investigate an important issue.<br>• Set a reward for the group with the most convincing report.<br>• The teacher should make the groups.<br>• Ensure each "problem" or topic is covered. This is to ensure that the class learns about each of the issues.<br>• Encourage students to use the library and online periodicals during the research phase.<br>• For the design of the report show the students an actual government report. Search the following:<br>  • "Final report: Building on Values: The Future of Health Care in Canada." (show only select pages)<br>• When designing their report students should consider using Microsoft Publisher. This program makes it much easier to design things creatively.<br>• At the beginning of each class, groups should touch base to determine their goals for the class.<br>• Teacher should check-in with each group to determine progress. It is best to identify problems early.<br>• "Purdue OWL" (Online Writing Lab) is an excellent resource for creating a works cited or any citation. Great resource for any class.<br>• Spend enough time teaching students how to do an effective presentation. There are good video tutorials on YouTube that are helpful. | 3-4 Weeks |

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| Unit Schedule | | | | |
|---|---|---|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| The World After the War | The World After the War | Introduction of PBL (explanation and topic choosing) | PBL Research (must complete research organizer) | PBL Research (must complete research organizer) |
| PBL Research (teacher led works cited session) | Canada During the 50s and 60s | PBL Research (teacher check-in day) | PBL Report Construction (final report should be in progress) | PBL Report Construction |
| PBL Report Construction | PBL Presentation Construction (teacher led session effective presenta-tions) | PBL Presentation Construction | PBL Presentation Construction | Catch-up Day |
| Presentations | Presentations | Presentations | Catch-up Day | PBL Report Due |

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