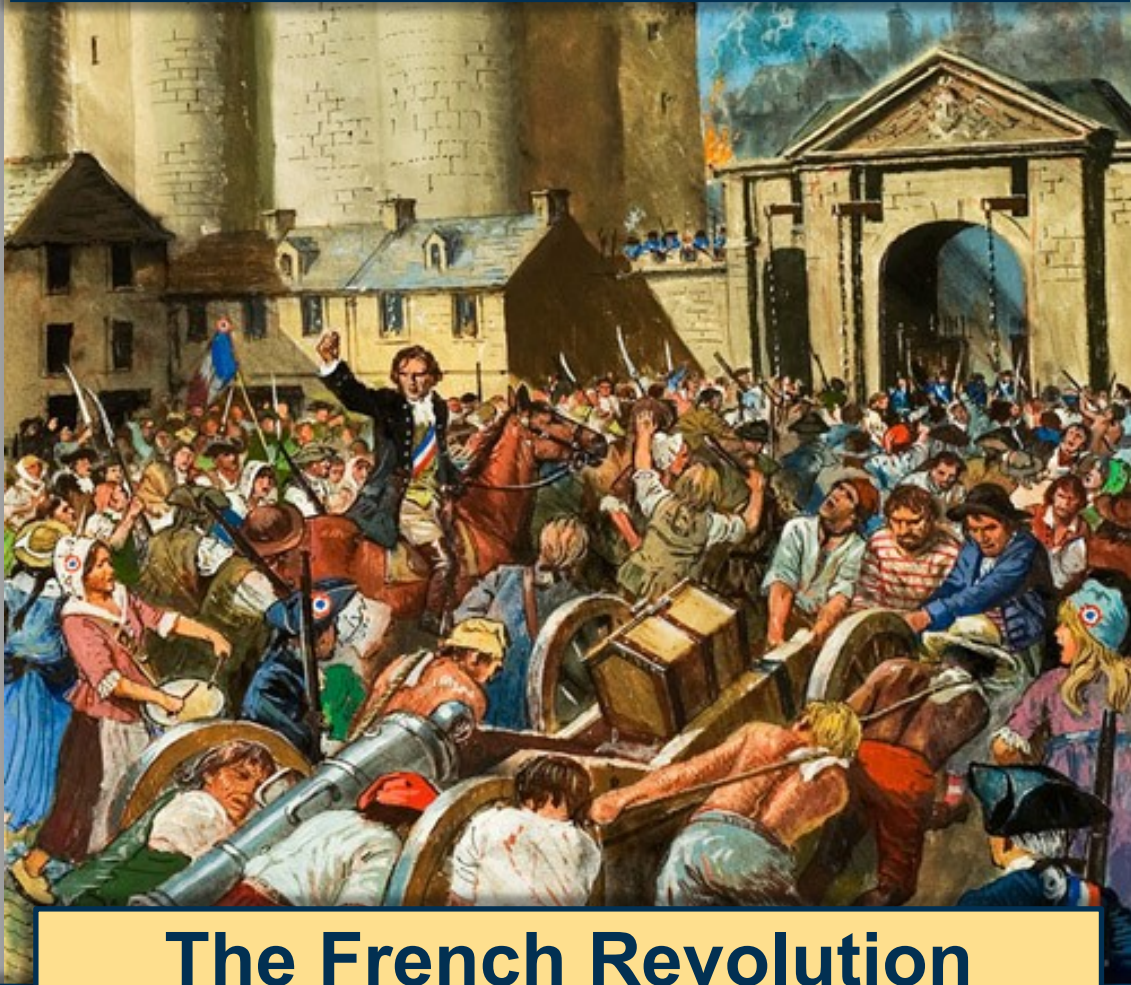




WORLD HISTORY AND THE WEST



The French Revolution

Central Question:

- Did the French Revolution truly reflect “enlightened” ideals or were they simply used by the leaders of the movement to gain further power?

Context:

- 1789 to 1799 AD
- A study of the causes, developments, and legacies of the French Revolution.

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THEMATIC ACTIVITIES PACKAGE

Throughout the week you will be evaluating different resources relating to this topic and time frame. Use what you have learned from those resources to complete this critical thinking thematic package.

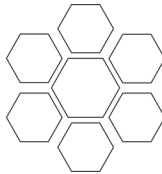


Lecture Reflection

After following along with the lecture, complete each of the reflection exercises.

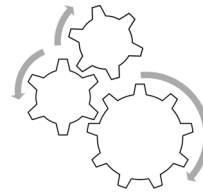
1. Evaluate the central issues of the lecture along with concepts that work together, opposing forces, and prominent cultural values of the time.

Central and Connecting Issues



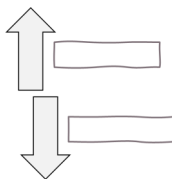
Explanation:

Concepts that Work Together



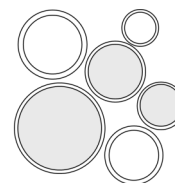
Explanation:

Opposing Forces



Explanation:

Prominent Cultural Values



Explanation:

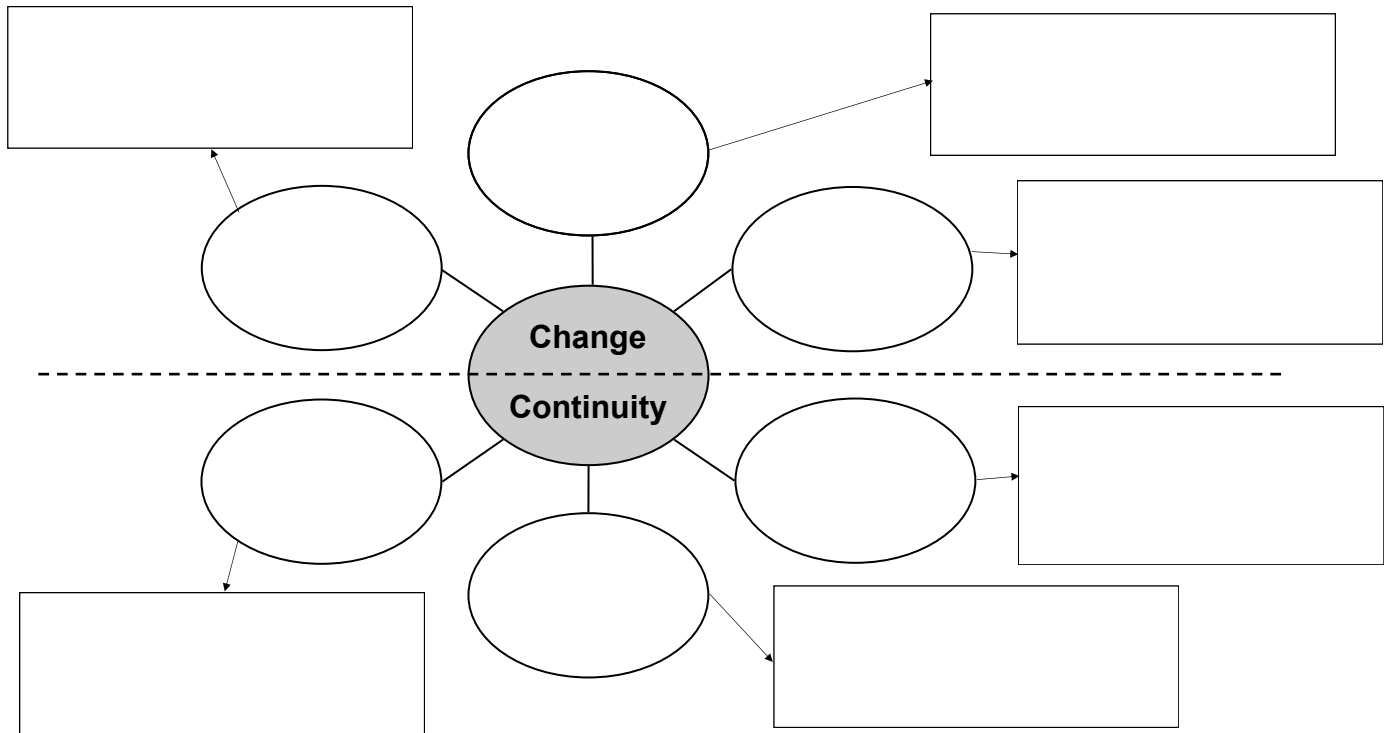


THEMATIC ACTIVITIES PACKAGE

Change and Continuity

Evaluate examples of change and continuity from this historical time period and complete the tasks below.

1. What are examples of change and continuity (good or bad) during this time frame? Identify several areas for each and provide supporting evidence.



2. Are there any examples of “transformational” change? Change that drastically altered Western Civilization, other regions of the world, or the way in which people lived their lives?



THEMATIC ACTIVITIES PACKAGE

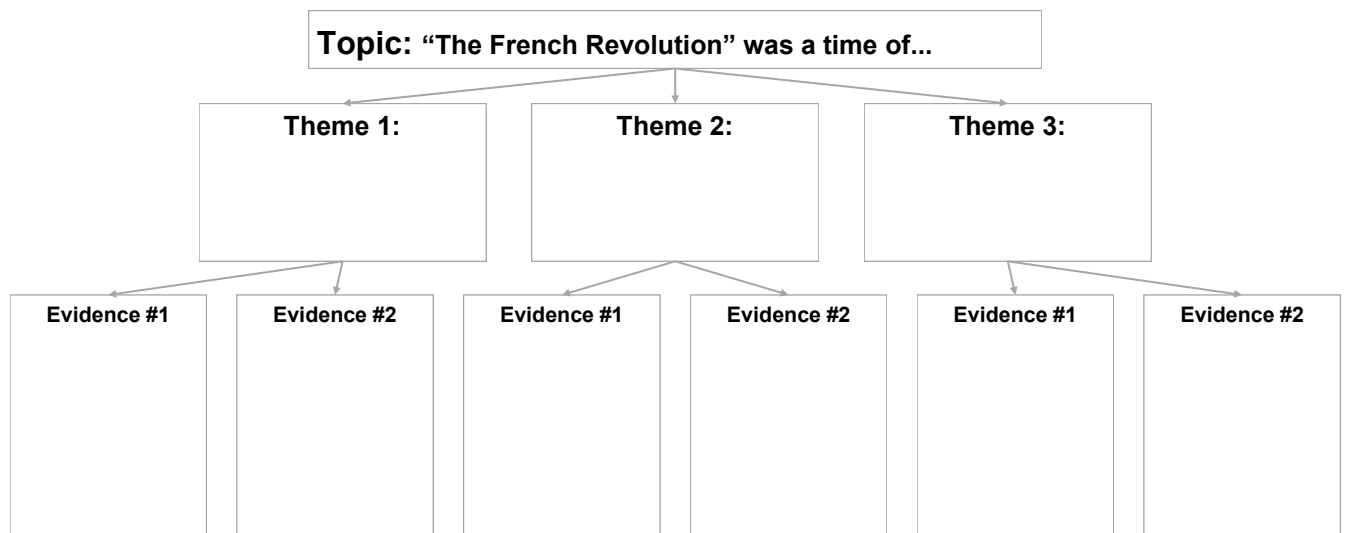
Authentic, Cultural, or Political Christianity

- The French Revolution very much sought to overthrow the power of the Church and exact revenge on the clergy of the church, so this topic has a different angle. Those who led the Revolution generally rejected Christianity quite strongly.

A few thoughts to consider:

- Robespierre actually attempted to create a new religion called, "The Cult of the Supreme Being," because he recognized people needed something believe in.
- The Christian calendar was replaced to remove any association with Christianity.
- This aversion to Christianity is in large part due to the "political Christianity" that dominated France preceeding the Revolution. The Church owned vast lands, clergy held significant powers as a part of the First Estate (including limited taxation), and people were tired of being controlled by the Church. This inauthentic version of Christianity fueled great anger which culminated during the Revolution.
- Following the Revolution, Napoleon sought to heal the relationship in France between the Church and the state with clear boundaries. This was very much a political arrangement focused on balancing out power.

2. Using what you have learned from this week, complete the thematic evidence chart below:





Central Question

Use the space provided below to evaluate the central question of the week.

Did the French Revolution truly reflect "enlightened" ideals or were they simply used by the leaders of the movement to gain further power?

1. Consider the different positions that could be formed in response to this question in the table provided.

Position #1	Position #2
Explanation:	Explanation:
Evidence:	Evidence:
→	→
→	→
→	→

2. In persuasive paragraph format, share your own position on the “central question.”

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.