

Student - Parent Conversation

Comments:	Improvements:
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Evaluation Rubric					
Category	Incomplete (0%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Presentation <i>Was the conversation organized and effective?</i>	The conversation was not completed.	The conversation lacked organization.	The conversation was somewhat organized and effective.	The conversation was well organized and effective.	The conversation was highly organized and effective.
Responses <i>Do the responses reveal critical thinkings skills?</i>	The responses provide insufficient evidence. Connections between events and concepts are barely evident.	The responses detail limited critical thinking. Only a few deeper connections have been made between events and concepts.	The responses detail limited critical thinking skills and the ability to make a few connections between events and concepts.	The responses detail solid critical thinking skills and the ability to make connections between events and concepts.	The responses detail exceptional critical thinking skills and the ability to make deeper connections between events and concepts.
<i>Issues and Concepts</i> <i>Opposing Forces + Values</i> <i>Transformational Change</i> <i>Types of Christianity</i> <i>Central Question</i>					
(Knowledge 25%, Thinking 25%, Communication 25%, Application 25%)					

Final Level