

Course Goal Summary

Through the decades there have been significant political, social and economic changes in Canada. This course will explore the harsh realities of war, Canada's periods of prosperity and hardships, and the complexities of living in a multi-cultural society. By analyzing these events we will understand that history is not simply a series of events that once happened, but is the continual unfolding of God's plan which impacts each of our lives in countless ways. Through these fundamental understandings students will gain greater critical thinking skills which will help in interpreting present day events with significant depth of thought. "For wisdom will enter your heart and knowledge will be pleasant to your soul. Discretion will protect you and understanding will guide you" (Proverbs 2:10-11).

Course Overview

#	Unit Title	Approx. Time (hrs)
1	Canada and World War One	25
2	Roaring Twenties (1920s)	15
3	Dirty Thirties (1930s)	15
4	Canada and World War Two	25
5	Canada and the Post-War Era	15
6	Years of Change	15
TOTAL HOURS		110



Assessment & Evaluation Considerations

A variety of assessment and evaluation tools will be used over the course of the semester. Throughout each unit, you will be provided with more detailed assignment descriptions, and evaluation summaries (rubrics) for most assignments. The following mark breakdown is a tentative approximation of how your course mark will be determined:



Summative Evaluation (70%)

Tests (50%)

Observation/Conversation (10%)

Projects, and Discussions (40%)

Final Evaluation (30%)

Exam (100%)

CANADIAN HISTORY COURSE SUMMARY: CHC 2D

Final Course Mark

As you progress through the course, record the marks for each evaluation below:

Evaluations	70% of the Final Mark
World War One	
World War One Essay <u>or</u> Project	Percent: _____
Student-Teacher Conversation/Observation	Percent: _____
World War One Test	Percent: _____
1920s and 1930s	
Solutions to the Depression	Percent: _____
Student-Teacher Conversation/Observation	Percent: _____
Project: From Riches to Rags	Percent: _____
World War Two	
World War Two Project <u>or</u> Holocaust Project	Percent: _____
Student-Teacher Conversation/Observation	Percent: _____
World War Two Test	Percent: _____
Canada and the Post-War Era	
PBL: Decisions of the Post-War Era	Percent: _____
Canada: Years of Change	
Assignment: Influential Political Events	Percent: _____
Student-Teacher Conversation/Observation	Percent: _____
Final Essay: Towards a New Future	Percent: _____
Final Evaluation	
30% of the Final Mark	
Final Exam	
Final Examination	Percent: _____

FINAL COURSE MARK: _____